## Facing Fear: Crisis Communication and Disaster Behavioral Health

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Produced by the Alabama Department of Public Health Video Communications Division

## Faculty

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# **Program Objectives**

- Be able to list basic assumptions about life that are violated by disasters.
- Be able to outline factors that influence people's assessment of risk and their level of fear.
- Be familiar with principles of crisis communication.

## Acknowledgments

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## **Disaster Behavioral Health**

- Ordinary responses to extraordinary events
- Populations
- Behaviors
- Prevention
- Outreach
- Consultation
- Preparedness

# Crisis And Emergency Risk Communication

- Decisions must be made within a narrow time constraint.
- The decision may be irreversible.
- The outcome may be uncertain.
- The decisions usually need to be made with incomplete or imperfect information.

## Basic Assumptions About Life

- · Belief in a "just" world
- Health denial of hazards/risk
- Order
- Predictability
- Control
- Meaning

## Behavioral Responses To Threat

- Usual response is to seek familiar people and places.
- People tend to move away from danger and towards places perceived as familiar and safe.
- Separation from familiar people and surroundings typically more stressful than physical danger.

## **Psychological Responses**

- Horror
- Fear
- Anger
- Paranoia
- Disbelief
- Altruism
- UncertaintyTerror

Sadness / grief

- Resilience
- Numbing and withdrawal

## Importance Of Psychological Responses

- Affect appraisal of danger.
- Promote adaptive or maladaptive individual and group behaviors.
- Affect physiological responses.
- Can disrupt rational problem-solving.

"Let me assert my firm belief that the only thing we have to fear is fear itself -nameless, unreasoning, unjustified terror which paralyzes needed efforts to convert retreat into advance."

Franklin Delano Roosevelt, 1933

#### 

Terrorism is an action undertaken to achieve a political, ideological, or theological goal through a threat or action that creates terror or horror.

## WMD: Chemical, Biological, Radiological, Nuclear, and Explosives

- Can be Weapons of Mass
   Destruction
- Are weapons of Mass Disruption

# Terror Producing Aspects Of CBRNE

- Invisible, odorless
- Ubiquitous symptoms
- Magical thinking
- Uncertainty
- Novelty
- Grotesqueness

## Terror Producing Aspects Of CBRNE

- Potential for high numbers of casualties and dead
- Limited availability of treatments
- Uncertainty about effectiveness of treatments
- Contagion
- Dispersion of biological casualties

## Special Problems Related To CBRNE

- Poorly understood outside of limited professional groups.
- Subject of controversy in professional community.
- Public and scientific uncertainty likely to characterize an incident.

# The Importance Of Information

"That which is clearly known hath less terror than that which is but hinted at and guessed."

> Sir Arthur Conan Doyle Hound of the Baskervilles

## **Disaster Mythology**

- Panic
- Looting
- Price gouging
- Contagion of deviant behaviors
- Martial law
- Psychological dependency
- Disaster shock
- Evacuation behavior as chaotic
- Overestimation of damage

## **Mass Panic**

- Did not occur following Tokyo sarin attack, Israeli SCUD attacks, OKC bombing, Hiroshima, Nagasaki, 9/11.
- Rare following disasters.
- Risk is reduced by providing accurate knowledge even if that is not good news.
- Training and simulation decrease risk.

# Risk Factors For Mass Panic

- Belief that there is a small chance of escape from the agent.
- Perceived high risk.
- Available, but limited, treatment resources.
- No perceived effective response.
- Loss of credibility by authorities.

## The Importance Of Perceptions

That which is believed to be real has real consequences.

I. W. Thomas

## Factors Affecting Risk Perception

- Voluntary vs. involuntary
- Personally controlled vs. controlled by others
- Fámiliar vs. exotic
- Natural vs. manmade
- Reversible vs. permanent
- Statistical vs. anecdotal
- Endemic vs. epidemic (catastrophic)
  Fairly distributed vs. unfairly
- distributed
- Affect adults vs. children

# **Risk Perception Research**

- Perception and acceptance of risk are rooted in psychological, social and cultural factors.
- Responses are influenced by family, friends, co-workers, and respected public officials.
- The mental strategies, or heuristics, that people use to make sense of hazards and risks have been studied.

## **Risk Perceptions**

"Whereas technologically sophisticated analysts employ risk assessment to evaluate hazards, the majority of citizens rely on intuitive risk judgments, typically called "risk perceptions."

Slovic, 1987

### Risk Perception – "Most Risky"

Activity/Technology	League Of Women Voters	Experts
Nuclear power	1	20
Motor vehicles	2	1
Police work	8	17
Hunting	13	23
Mountain climbing	15	29
Electric power	18	9
X-rays	22	7
Swimming	19	10

#### Definition Of Crisis And Emergency Risk Communication

"Is the effort by experts to provide information to allow an individual, stakeholder, or an entire community to make the best possible decisions about their well being within nearly impossible time constraints, and to help people ultimately accept the imperfect nature of choices during the crisis." CDC Crisis and Emergency Risk Communication, September, 2002

# Crisis And Emergency Communication

- Be first.
- Be right.
- · Be credible.

## Principles Of Emergency Risk Communication

- Two-way process.
- Stop trying to allay panic.
- Emphasize that there is a response process in place.
- Avoid over-reassurance.
- · Acknowledge uncertainty.
- Give people things to do.
- Express wishes.

## **The Truth Hurts**

# Efforts to Calm The Nation's Fears Spin Out of Control

By JOHN SCHWARTZ F there's one lesson to be learned from the Bush administration's response to the anthrax threat, it's this: People in the grip of fear want information that

tration officials tried to reassure the put lic; again and again, the situation prove more serious than the officials had suggest ed. As a result, public trust has evaporate While the number of people known to b

small, and the number of deaths small still, the admission that the type of anthrused was so deadly and so highly refin thating not total all mat they knew in order A similar back and forth ensued over the oper treatment for postal workers: first, ey were total it was not necessary to take tibiotics. Then two postal workers died officials belatedly realized that ultrane powders could easily seep out of the glued gaps in an envelope's seal, or even

The confusion only deepened, for many, e feelings of dread. It began to feel as if e United States was under the kind of lentless attack, against which defense uid be futile, that London experienced om Hitler's V-2 rockets.

# Principles Of Emergency Risk Communication

- Acknowledge the shared misery.
- Provide anticipatory guidance.
- Address "what if" questions.
- · Ask more of people.
- Be a role model.

#### Human Behavior In A Crisis: What Can Communication Address?

- Most people will act reasonably.
- Vicarious rehearsal (people farther away exercise less reasonable reactions than those directly involved).

#### Human Behavior In A Crisis: What Can Communication Address?

- Denial
- Stigmatization
- Fear and avoidance
- Helplessness, hopelessness, withdrawal

## Harmful Behavioral Issues

- Misallocation of resources based on demand rather than need
- Accusations of preferential treatment
- Unreasonable trade / travel restrictions
- Charlatans
- Rumors and hoaxes
- Doomsayers
- Negative coping behaviors

#### **Anxiety: Signs And Symptoms**

- Anorexia
- Chest
- pain/tightness
- Diaphoresis
- Diarrhea
- Dizziness
- Dry mouthDvspnea
- Eysphea
   Faintness
- Flushing
- Hyperventilation

- Light-headedness
- Muscle tension
- Nausea
- Pallor
- Palpitations
- Paresthesias
- Shortness of
- breath
- TachycardiaUrinary frequency
- Vomiting

#### vomiting

# CBRNE And Health Care Seeking "Surge"

- Misattribution of physiological arousal.
- Rational decision to be cautious.
- Increased by rumors and false information.

## CBRNE And Health Care Seeking "Surge"

- Increased by hyper-suggestibility in initial victim transitional states secondary to environmental disruption.
- Risk communication and rumor control.

# Goiania, Brazil September, 1987

- 125,800 screened (city of 1.2 million)
- 249 contaminated (0.2%)
- 50 required medical surveillance
- 20 hospitalized
- 4 died

# Screening for Contamination

- Between September and late April, 12.5% of the population had been checked for contamination.
- Evaluation required taking time off from work or use of weekend hours, traveling across the city, and waiting in line to be scanned.
- 8,000 asked for an official certificate that they were not contaminated.

## **Goiania: Anticipatory Stress**

- Approximately 11% of the 113,000 Goiania residents, who were waiting their turns to be assessed for contamination, exhibited the classic symptoms of radiation (nausea, reddened skin, etc.).
- After receiving a clean bill of health, their symptoms disappeared in a few hours.

# Goiania: Stigma

"The hearse carrying the first fatality, a six-year-old girl (who was to be "...buried along with her radioactive dolls") to the Goiania cemetery was blockaded and then stoned - forcing the driver to flee."



- Economic consequences:
  - Prices of agricultural and manufactured goods 40-50%
  - All conventions were canceled or rescheduled

## Goiania: Stigma

- Social consequences:
  - Could not stay in neighboring hotels.
  - Airplanes and buses refused to carry them.
  - Autos with Goiania tags were stoned.

## Goiania: Stigma and Fear

"It must be emphasized that this situation was not simply a case of 'ignorant peasants' flopping around in confusion...For example, doctors and dentists, trained in the U.S., routinely refused to treat patients without certificates; unlike other emergencies, nurses refused to return from strike to treat contaminated individuals."

# Crisis Communication Life Cycle

- Precrisis
- Initial
- Maintenance
- Resolution
- Evaluation

#### Precrisis

- Prepare
- Develop relationships with the media, agencies involved in response and recovery activities, etc.
- Identify spokespeople and subject matter experts and provide media training
- Develop consensus recommendations
- Test messages

## **Initial Phase of Crisis**

- Acknowledge the event with empathy.
- In the simplest terms, explain and inform the pubic about the risks.
- Provide emergency actions the public can take (including how and where to get information).
- Establish spokesperson/agency credibility.
- Commit to providing updates.

## **Maintenance During Crisis**

- Help public more accurately assess risks.
- Provide background and detailed information for those needing it.
- Gain understanding and support for response and recovery plans.
- Listen to feedback and correct misinformation.

## **Maintenance During Crisis**

- Explain emergency recommendations
- When possible, frame expectations (e.g. predictable events)
- Support risk/benefit decision-making

## **Crisis Resolution**

- Use education to improve the public's response to future events.
- Honest review of what worked and what did not in the response and recovery efforts.
- Persuade the public to support public policy and allocate resources to the problem.

## **Evaluation**

- Evaluate communication plan performance
- Document lessons learned
- Determine specific action to improve crisis systems or the crisis plan

## 10 Tips For The Effective Communicator

- Do no harm. Words have consequences – choose them carefully.
- Don't babble. Plan what you want to say.
- If you don't know what you're talking about, stop talking.

## 10 Tips For The Effective Communicator

- Focus on informing people rather than impressing them. Use everyday language.
- Do not believe in "off the record" -Never say anything you are not prepared to see in the news.

## 10 Tips For The Effective Communicator

- Never lie. You will not get away with it.
- Don't make promises you can't keep.
- Don't use "No Comment." You'll look like you have something to hide.

## 10 Tips For The Effective Communicator

- Don't get angry. When you argue with the media, you will always lose and publicly.
- Don't speculate, guess, or assume. When you don't know something, say so.

# Risk Communication Summary

- Be first.
- Be right.
- Be credible.

## HHS Web-based Risk Communication Resources:

- CDC
  - -www.cdc.gov/communication/emer gency/cerc.htm
- SAMHSA Communicating in a Crisis: Risk Communication Guidelines for Public Officials
  - -www.mentalhealth.org/cmhs/Emer gencyServices/fpubs.asp?sid=

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# **Upcoming Programs**

Loss of Bladder Control Across the Population: Who's Affected and How Can People Get Diagnosed and Treated? Thursday, November 17, 2005 3:00 - 4:00 p.m. (Central Time)

For complete list of upcoming programs visit: www.adph.org/alphtn